



AVID

COLLEGE READINESS SKILLS

**ADVANCEMENT
VIA
INDIVIDUAL
DETERMINATION**
EST. 2001

TEACHERS

- **MRS. PAIGE RIOS,
COORDINATOR**
- **MR. TOM CONLON,
AVID 9/10**
- **MRS. MONICA
DENNINGTON, AVID 11**
- **MRS. MADELINE
BREAZEALE, AVID 12**

WHAT AVID DOES

- **Develops readers and writers**
- **Develops deep content knowledge**
- **Teaches content specific strategies
for reading writing, thinking &
speaking**
- **Develops habits, skills, & behaviors
to use knowledge & abilities**

HOW WICOR

- **WRITING**
- **INQUIRY**
- **COLLABORATION**
- **ORGANIZATION**
- **READING**



FOR STUDENTS

- **Students need different support and scaffolding**
- **Socioeconomic status does not matter if students remain in AVID**
- **AVID students outperform peers on:**
 - **state-mandated exams**
 - **grade point averages**
 - **various standardized tests**
- **AVID students' attendance rates improve and surpass the general population**
- **AVID students change their postsecondary aspirations from 2-year to 4-year colleges**

FOR SITES

- **Schools implementing AVID at the highest levels of fidelity evidenced significantly higher student achievement across all academic and course enrollment outcomes**
- **Implemented properly, AVID strategies spread quickly across campuses**
- **Commitment vs. compliance, as well as stated equity goals connected to AVID, increase the likelihood of school-wide success**
- **AVID sites have improved culture and climate**
- **AVID schools increase enrollment in Advanced Placement and other high rigor courses**
- **AVID schools prepare more underrepresented students for college and enroll more into classes of high rigor**

IMPACT



"AVID provides much more than academic support. Students work toward a common goal over a three-year period, creating a true community."

-Tom Conlon



"AVID provides opportunities for students that will affect change in their lives for generations to come."

-Paiae Rios